



FAMILY STUDIES ADVISORY WRITING PROJECT - WRITER (Summer/Fall 2022)

Job Description:

- Teachers will work collaboratively with other team members to create advisory/guidelines to provide direction to family studies teachers in Ontario on issues of relevance
- Two teams of two teachers will be created. Team One will create an advisory document on the topic of Anti-oppression/anti-racism. Team Two will create an advisory document on the topic of 2SLGBTQIA+ identities and experiences.

Details of the Project:

- These advisory documents will not include curriculum or lesson plans but broader statements and guidelines to support teachers to make their classrooms safe and responsive to the needs of all students. Resource lists for future study/application will be provided.
- Our curriculum needs revision but is not scheduled for a Ministry Review until 2026. As an organization we hope to provide our teachers with some guidelines/direction/suggestions on how to ensure our classrooms are equitable/inclusive despite a curriculum that is 10 years old.
- We will also engage with our community partners to provide their expertise and support to ensure that we create a resource that is relevant to today's classroom.

Qualifications and Skills for the Job:

- Possess a current Ontario Certificate of Qualification with teaching qualifications in Family Studies
- Must be a current member of OFSHEEA
- Experience in the last 3 years teaching family studies in Ontario
- Expertise building anti-racist, anti-oppressive, and anti-discrimination cultures in schools and fostering culturally responsive and relevant, equitable and inclusive learning environments is an asset
- Evidence of professional learning through AQ courses (ie. Anti-Black Racism/Teaching LGBTQ Students) or workshops
- Demonstrated ability to create engaging, creative, demonstrations and lessons with a focus on equity and inclusion and current applications in the family studies classroom
- Excellent written communication skills (clarity, proper spelling and grammar)
- In order to ensure the validity of the resources prepared through this project, lived experience within the communities connected to these writing projects would be considered an asset. We welcome self-identification on your application.

The duties of the job for which you are responsible:

- Work with team members to develop a resource document to support teachers of family studies on the applicable topic.
- All materials created/shared must clearly connect to the current Ontario Ministry of Education Social Sciences and Humanities curriculum and current teaching documents (i.e. Growing Success/Learning for All)
- Upon completion the resource materials become the property of OFSHEEA, and OFSHEEA can publish them in the future, giving you credit as author.

PLEASE NOTE: There will be a mandatory team virtual meeting during the week of August 15.

Remuneration:

An honorarium of \$300 will be paid for the services successfully provided. If requested, OFSHEEA will provide an appraisal of your performance/letter of reference.

If you are interested in applying to be part of our writing teams, please send your resume and the applicable application (see below) ofsheea@ofsheea.ca by July 29th 2022 at 5 PM.

**APPLICATION FORM for WRITER
FAMILY STUDIES ADVISORY WRITING PROJECT -
Dismantling Anti-Black Racism and Oppression**

Applicant Name	Contact Email	Contact Phone #	OCT Registration #
Employer (School Board and address)		Current School/Site of Employment	
Share your experiences in teaching family studies courses. Which courses have you taught?			
Please share your approach to addressing issues of oppression and racism in your Family Studies classes. Provide specific examples.			
Share any previous experience you have with workshop development, curriculum writing and education resource development.			
Why do you believe that you are the best person for the job? Reflect on the skills and lived experience that you will bring to this position.			