



JOB POSTING FOR WRITER – RESEARCH AND INQUIRY SKILLS IN THE FAMILY STUDIES CLASSROOM

RESOURCE DEVELOPMENT

The timeframe for this position is MARCH 2023 – AUGUST 2023

Rationale:

In today's society students need to have knowledge and understanding that goes beyond facts and information. They need to have opportunities within the curriculum to develop the "skills and habits of mind needed to analyse, synthesize, and evaluate information. (Ontario Curriculum, Social Sciences and Humanities, Grade 9 -12, 2013, page 22). Within the Family Studies curriculum this happens with the A Strand – Research and Inquiry. The expectation is that the A strand be taught in conjunction with the content of all the other strands of each course.

Job Description:

OFSHEEA is seeking four secondary Family Studies teachers to work collaboratively to create a teacher resource that supports the instruction of Research and Inquiry Skills (the A strand) in Family Studies courses. The resource will provide teachers with a framework and classroom ready resources to incorporate the teaching of research and inquiry to meet the varied needs of students in our 21st century classrooms. This project will help widen the breadth of effective teaching resources and strategies employed in Family Studies classrooms in Ontario to support the teaching of research and inquiry skills across all grades and destinations in both the face-to-face and virtual classrooms.

Qualifications and Skills for the Job:

- Possess a current Ontario Certificate of Qualification with teaching qualifications in Family Studies
- Must be a current member of OFSHEEA
- Experience in the last 3 years teaching Family Studies in Ontario schools
- Demonstrated ability to create engaging and creative lessons incorporating technology, differentiation, UDL and are culturally responsive
- Previous writing curriculum experience (preferred but not necessary)
- Excellent written communication skills (clarity, proper syntax, spelling and grammar)

Duties of the Job:

The chosen candidate will be responsible for working with the team to create teacher and student materials that will be made available to all teachers on the OFSHEEA website. Materials will also become the property of OFSHEEA.

All materials created/shared must clearly connect to Ontario Ministry of Education curriculum and guidelines (i.e. Growing Success/Learning for All). Equity and inclusion should be evident.

Application Process

Please e-mail the attached completed application form and a current resume to Michelyn Gallant at: ofsheea@ofsheea.ca by **5 PM on Tuesday February 21, 2023**

Successful applicants will be notified by *Friday February 24th* and applicants will have to confirm their interest and return the signed contract by *noon* on **Monday February 27th** to Michelyn Gallant at ofsheea@ofsheea.ca.

Remuneration: An honorarium of \$500 will be provided to each writer.

Please note there will be a mandatory project organization virtual meeting during the week of February 27th. More information will follow with the job notification if you are selected as a resource developer.

APPLICATION FORM FOR RESEARCH AND INQUIRY SKILLS IN THE FAMILY STUDIES CLASSROOM

RESOURCE DEVELOPMENT

Applicant Name	Contact E-mail	Contact Phone #	OCT Registration #
Employer (School Board)	Current School/Work Site	Years teaching Family Studies	
Have you previously been hired for an OFSHEEA project? _____ Details of experience if applicable:			
Explain how you incorporate equity, diversity and inclusion into your teaching materials and classroom practices?			
State any previous experience you have with curriculum writing, and education resource development. Please attach a resource/lesson plan that you have developed that demonstrates your knowledge and writing skills in curriculum/education resource development with a focus on research and inquiry skills (the A strand). It should also include an assessment tool(s).			
Why do you believe that you are the best person for the job? Describe any relevant job skills that apply to the position.			